2nd Grade Math Lesson for Friday, 9/18/20

Make Ten!

How can we solve 9 + 5 using “make ten”?

We need 1 more to get from 9 to 10.

5 can be broken up into 1 + 4

9 + 5 =

9 + 1 + 4 =

10 + 4 = 14

Try is with another example:

7 + 6 =

What do we need to add to 7 to make 10?

7 + 3 + 3 =
The 6 is still there, we just wrote it as 3 + 3

10 + 3 = 13

Let’s try one more together:

38 + 3 =

What do we need to add to 38 to get to 40 (which is the next ten)?

38 + 2 + 1 =

We need 2 more to add to 38 to get to 40

40 + 1 = 41

1. Solve.

a. 9 + 3 = _____ 1 2	b. 29 + 5 = _____
c. 49 + 7 = _____	d. 59 + 6 = _____

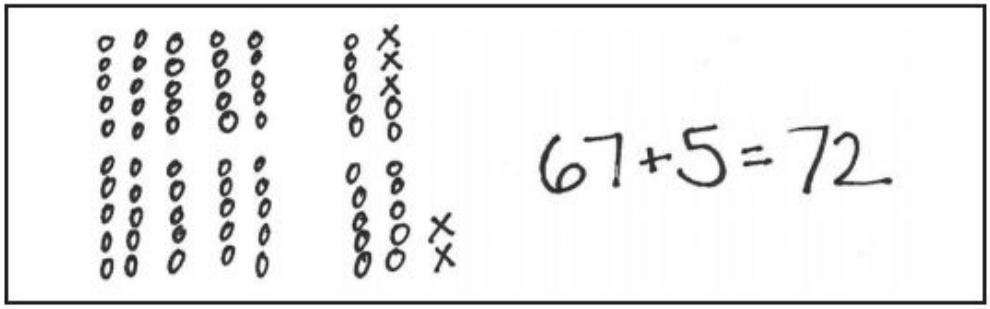
2. Solve.

a. 67 + 5 = _____	b. 87 + 6 = _____
c. 6 + 59 = _____	d. 7 + 78 = _____

e. 18 + 4 = _____	f. 48 + 6 = _____
g. 58 + 6 = _____	h. 78 + 8 = _____

Use “RDW” **Read, Draw, Write** to solve:
First **Read** the problem.
Then **Draw** it out.
Then **Write** a number sentence or equation.

2. Maria solved 67 + 5 as shown. Show Maria a faster way to solve 67 + 5.



3. Use the RDW process to solve.

There were 28 students at recess. A group of 7 students came outside to join them. How many students are there now?

Jessa collected 78 shells on the beach.
Susan collected 6 more shells than Jessa.
How many shells did Susan collect?

Solve.

a. 39 + 4 = ____	b. 58 + 7 = ____